

Summer Reading

Southwick Regional School

Dear Students & Families,

Summer is fast approaching, and it is time to spread the word about summer reading! In order to keep minds stimulated and attention focused, students are required to read at least one book over the summer from their grade-level list below. The books were chosen as they each connect to units of study that students will participate in next year.

When students return to school in late August, they should come prepared to write about their book. They will take part in an assessment to determine their strengths and areas of growth as writers. This will help teachers target their writing instruction. **They should not complete this writing assessment at home.** It is recommended that students complete an optional graphic organizer as they read their book at home. This will help them prepare for their writing assessment that will be administered when they return to school. Optional graphic organizers are available on the SRS website.

Although students will not complete the writing assessment at home, we find that it helps to know the prompt ahead of time to focus their reading. Below are the writing prompts:

Incoming 7th Graders:

Characters often face challenges over the course of a book. Based on your book, what challenges did the main character face and how did he/she overcome those challenges? Use details and evidence from the book to support your response.

OR

Characters often change over the course of a text due to important events and their experiences and interactions with other characters. Based on your book, describe how a character changed and explain how those changes occurred. Use details and evidence from the book to support your response.

Incoming 8th Graders:

Authors often create stories to highlight themes they feel are important to communicate to a wide audience. Based on your book, what is one theme that was evident throughout and how does the author communicate it to the reader? Use details and evidence from the book to support your response.

Incoming 9th Graders:

What is a major theme from your text? How does it connect to the world around you and/or your life? Provide specific evidence from the text to support your response.

Incoming 10th Graders:

All societies have expectations for individuals to follow. These expectations can create internal conflicts for these individuals. Describe an expectation placed upon one of the characters in your chosen novel that created an internal conflict within him/her. Describe the struggle and how the character attempts to resolve this struggle using evidence from the text.

Incoming 11th Graders:

Often in life an individual must suffer for the greater good of society or due to society's norms. Identify how this relates to your choice in reading. How might this theme have an impact on you personally? Use evidence from the text to support your response.

Incoming 12th Graders:

Oryx and Crake, *Brave New World*, *1984*, and *V for Vendetta* include many details that seem futuristic, but are in fact already apparent in our world. What parallels were you able to draw between the items in the world of the novel and those in your own?

We encourage all parents and/or guardians to preview all texts prior to selection. The following website is a great resource to visit if you would like to read reviews of books, thoughts from parents, and overviews of books.

<https://www.common sense media.org/book-reviews/>

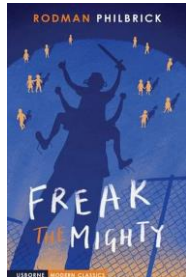
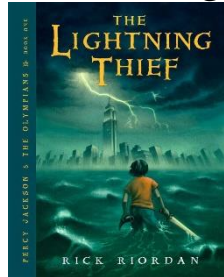
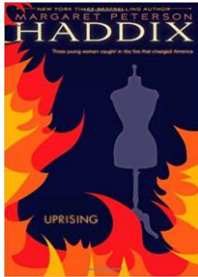
Students in AP English may be given an alternative assignment prior to the end of the school year.

Happy Reading!
SRS English Department

Summer Reading List

Incoming 7th Graders

Choose one of the following:



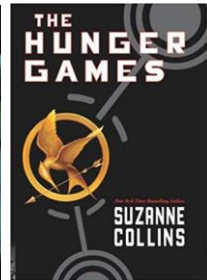
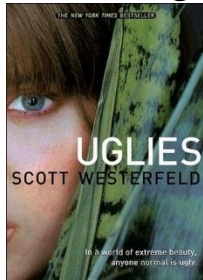
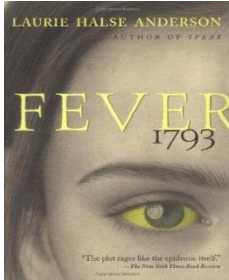
Uprising by Margaret Peterson Haddix

The Lightning Thief by Rick Riordan

Freak the Mighty by Rodman Philbrick

Incoming 8th Graders

Choose one of the following:



Fever 1793 by Laurie Halse Anderson

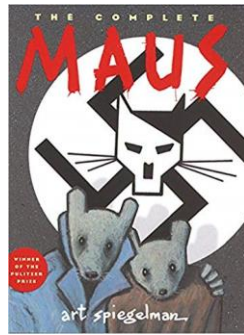
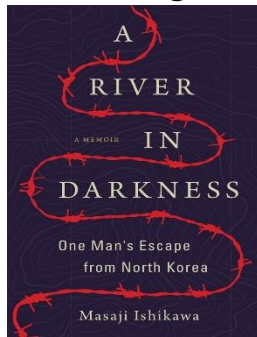
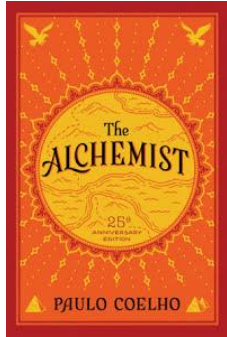
Uglies by Scott Westerfeld

The Hunger Games by Suzanne Collins

Legend by Mary Lu

Incoming 9th Graders

Choose one of the following:



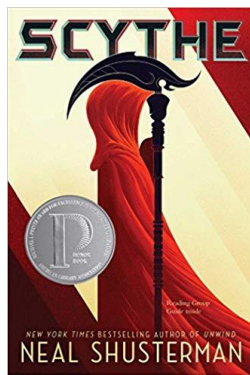
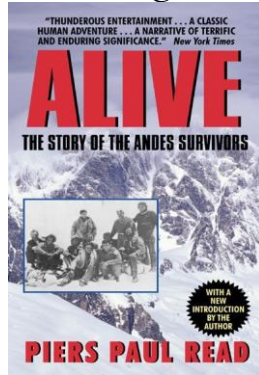
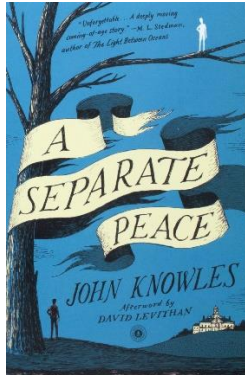
The Alchemist by Paulo Coelho

A River in Darkness by Masaji Ishikawa

Maus by Art Spiegelman

Incoming 10th Graders

Choose one of the following:



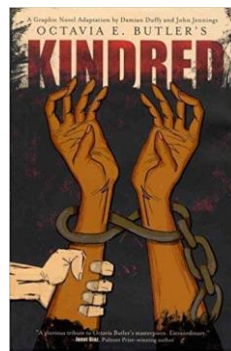
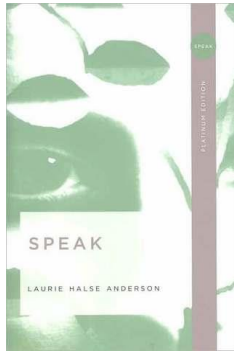
A Separate Peace by John Knowles

Alive by Piers Paul Read

Scythe by Neal Shusterman

Incoming 11th Graders

Choose one of the following:



Speak by Laurie Halse Anderson

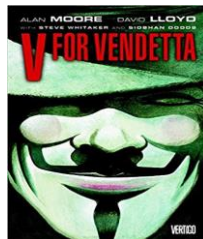
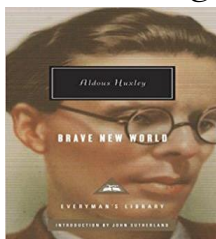
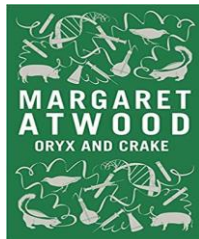
Shawshank Redemption by Stephen King

Kindred (A Graphic Novel Adaptation) by Octavia E. Butler

An Absolutely Remarkable Thing by Hank Green

Incoming 12th Graders

Choose one of the following:



Oryx and Crake by Margaret Atwood

Brave New World by Aldous Huxley

V for Vendetta by Alan Moore and David Lloyd

1984 by George Orwell